



Writing Up Research in Academic English

Five Days

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ABOUT THE COURSE

COURSE OVERVIEW:

This is a unique offering in university training: a specialised course in academic English, style and writing combined with the benefits of group coaching, aiming to develop participants' language, competences, ideas and confidence towards publication of their research work.

COURSE BENEFITS:

This course will develop the skills and confidence of academic writers and researchers whose first language is not English. Having attended this course, participants will understand and be able to manage the multiple dimensions of academic writing and publication.

COURSE LENGTH:

Five days / 30 hours.

WHO SHOULD ATTEND:

The course is aimed at academics, students and researchers who are aiming to have their work published in English language peer-reviewed journals or elsewhere.

COURSE OUTCOMES:

Having attended this course, participants will:

1. Have developed their academic English and style for writing up their research.
2. Be able to ensure perfect grammar, form and structure for their work and have developed their linguistic competences.
3. Have advanced their critical thinking and argument in academic writing.
4. Be able to edit and proofread their own work and engage in discussion with others about it.
5. Be able to confidently present and defend their work.

ABOUT THE COURSE

COURSE CONTENT:

Key content of this course is:

- Introductions and group dynamics
- Examination of what academic writing is and what academic style is
- Structuring academic writing from sentences and paragraphs to whole articles
- Critical thinking
- Editing and proof-reading
- Grammar and lexis
- Plagiarism and using citations, referencing and paraphrasing
- Using the Academic Word List
- Managing all parts of a peer-reviewed article including abstracts, executive summaries
- Reviewing literature
- Argument and rhetoric in academic English
- Analysing journals and articles
- Writing cover letters
- Hedging and academic caution
- Writing definitions
- Further reading and action planning

COURSE METHODOLOGY:

BD Communications' courses utilise a wide range of methodologies and task types to ensure participants are engaged in useful and memorable training. On this course, these will include (in no particular order):

- Trainer input
- Elicitation
- Individual, pair, small group and whole group tasks
- Models, examples, illustrations and anecdotes
- Sample evaluation
- Video and audio tasks
- Presentations
- Coaching approaches
- Controlled discussions
- Reflection, peer and trainer feedback
- Personal action planning

TIMETABLE

COURSE SCHEDULE:

The agenda of the course will be:

	Day One – Academic Style	Day Two – Structure, Form and Grammar	Day Three – Sources, Literature and Argument	Day Four – Journals, Letters and Submissions	Day Five – Bringing It All Together
AM 1	<ul style="list-style-type: none"> • Introductions and group dynamics • What is academic writing? 	<ul style="list-style-type: none"> • Connecting and linking words • Sentences and paragraphs 	<ul style="list-style-type: none"> • Critical thinking 	<ul style="list-style-type: none"> • Editing • Proof-reading 	<ul style="list-style-type: none"> • Review • Academic presentation skills and defending your work
AM 2	<ul style="list-style-type: none"> • Perceptions of academic English • Writing and genre • Effective Writing • Academic Style 	<ul style="list-style-type: none"> • Punctuation • Tense review • Use of “I” • The passive • Prepositions 	<ul style="list-style-type: none"> • Plagiarism • Citations and referencing • Paraphrasing 	<ul style="list-style-type: none"> • Coaching, support and co-coaching 	<ul style="list-style-type: none"> • Presenting your work – presentations and peer feedback
PM 1	<ul style="list-style-type: none"> • The writing process • The Academic Word List • Avoiding commonality 	<ul style="list-style-type: none"> • Structure of write-ups • Titles • Summarising • Executive summaries and abstracts • Introductions • Methodologies 	<ul style="list-style-type: none"> • Sources and reviewing literature • Argument, rhetoric and arguing in academic English 	<ul style="list-style-type: none"> • Journal and article analysis • Submission / cover letters • Feedback 	<ul style="list-style-type: none"> • Presenting your work – presentations and peer feedback
PM 2	<ul style="list-style-type: none"> • Distancing and referencing • Stakeholders in your writing • Action planning 	<ul style="list-style-type: none"> • Ethics • Concluding and recommending • Hedging and academic caution • Action planning 	<ul style="list-style-type: none"> • Framing • Research philosophy • Academic definitions • Action planning 	<ul style="list-style-type: none"> • The language of academia • Replying to a reviewer 	<ul style="list-style-type: none"> • Presenting your work – presentations and peer feedback • Further reading and action planning

FEES AND CONTACT

COURSE FEES:

Please enquire for a full financial proposal.

CONTACT:

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